UNIVERSITY OF GEORGIA INTERDISCIPLINARY FIELD PROGRAM
Instructor Evaluation
Summer 2007

Courses: ECOL 1000H Ecological Basis of Environmental Issues (Honors)
ECOL 3510 Ecology Laboratory

Instructor: John Kominoski

Ratings: **7** Outstanding, **6** Excellent, **5** Very Good, **4** Above Average, **3** Average, **2** Below Average, **1** Poor

Rate the overall quality of the instructor, compared to others you've had at UGA (or in high school). Please explain.

7 – I really loved all our professors. They were so knowledgeable and so open to questions. They were also very easy to approach if we needed anything, especially Sandy, who doctored and mothered many. ☺

7 – John is awesome. He cares about the students. He cares about the environment, and he cares about students' knowledge of the environment. His passion is contagious – just ask us students!

7 – Always explains all technical terms and laymen terms = very good!

4 – No problems.

6 – He was very knowledgeable on the stuff that he taught. One aspect I liked, was that he seemed very approachable for questions, and he would answer them to the best of his ability.

7 – Very informative. Goes into more depth.

7 – Relates to students and helps understand in a friendly manner.

7 – John was very approachable, and seemed to enjoy puzzling out possible answers to questions that he couldn't answer.

7 – Very knowledgeable; welcomed all answers; never made me feel dumb; gave reasonable tests; made the course interesting.

6 – John explained the concepts we needed to know and tested us fairly.

7 – John was my favorite teacher on the trip. He presents his field in a very unique way that interests all the students. He is not afraid to sit and eat with us, hold normal conversations, and bringing himself "down to our level." He always remained cool and composed and was always concerned with the welfare of every student.

5 – Extreme!

6 – Very knowledgeable, helpful, and friendly. Of the IFP professors, John connected with students best on a personal level. This is especially important since we're dealing with them socially for weeks on end. √ ++

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Rate the overall quality of the course, compared with others you've had at UGA. Please explain your answer.

6 – I loved the teaching method and everything. The reason I didn't give a 7 was because at times the material felt somewhat scattered.

7 – I was intimidated by the subject matter at first. If at all possible, I would prefer that the students always have a professor available when that professor's subject is being taught. I know it was beyond John's control – just a suggestion for the future. However, once John arrived on the trip, I developed a real interest in ecology and felt John was the best possible instructor for the course. I would definitely recommend the course and the instructor.

4.5 – It's hard to understand the text without a lecture.

4 –

N/A

7 – Answers all questions best he can. Very prepared. Explains well!

6 – Visiting illustrative sites makes principles of the course much more understandable.

6 – The way in which the material was presented made it easy to find relationships in the material.

7 – I loved how ecology strengthened my knowledge of biology and chemistry.

5 – More engaging, but still didn't really capture my interest.

6 – I've never had an ecology course, but I like the mix of case-based studies and general comprehension. I appreciate the fact that John will say "I don't know" when he doesn't know an answer.

6 –

6 – Difficult to compare since format is so different. Always enjoyable, and always informative.

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How well was the instructor prepared for class/field stops?

6.75 –

7 –

7 –

5 –

5 –

7 –

7 –

7 –

7 –

7 –

7 –

7 –

7 –

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To what extent did the instructor encourage questions, both during and after class/field stops?

7 – all

7 –

6 –

5 –

7 –

7 –

7 –

7 –

7 –

7 –

7 –

6 –

6 –

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How would you describe the organization and use of field stops/lectures, etc. in this course?

7 – Excellent professors all around

7 –

7 –

5 –

6 –

7 –

6 –

6 –

7 –

7 –

7 –

6 –

7 – Could use more lecture to supplement readings, especially towards the end of the course.